

## Jay Schools      Performance Task Blueprint

<b>Title of task</b>	Art History Presentation	<b>Grade span/level</b>	9-12
<b>Curriculum area(s)</b>	Visual & Performing Art	<b>Approximate time frame</b>	6-7 weeks
<b>Developed by</b>	Melissa Allen		
<b>Resources/materials</b>	Resource people, Internet, Resource books, Magazines, Encyclopedias, Library, Computer & people		

<b>Content Standards/Performance indicators</b>		
VPA	SS	ELA
B1 - Compare two or more visuals by identifying the genre, style, historical per. & cultural source B2 -Compare & contrast characteristics of visual arts within particular hist. period. B3 –Analyze common characteristics & purpose of various visual art works across time & among cultural & social groups...	B5 Explain how different ways of knowing and believing have influenced human history and culture.  C1 Evaluate and use historical materials to formulate historical hypothesis regarding a specific issue	G2 Write pieces and deliver oral presentation that effectively use descriptive language to clarify, enhance and develop ideas.

<b>Description (Include context, audience, purpose)</b>
<p>Context: A team of two students will be art historians and research a period on a timeline. You must investigate and find the major connections and links between Art and the following areas: history, science and math, music and literature.</p> <p>After completing the research the team must review and write a research report. They then will orally present their findings with visual aids and presentation. The art historians will present their findings to teachers and fellow historians.</p>

Student products/performances		
Written report	Oral presentation	Visual Aids
Criteria for evaluating student products/performances		
<ul style="list-style-type: none"> <li>Evidence of development</li> </ul>	<ul style="list-style-type: none"> <li>Out-line</li> </ul>	<ul style="list-style-type: none"> <li>Picture of period art and styles</li> </ul>
<ul style="list-style-type: none"> <li>Research papers</li> </ul>	<ul style="list-style-type: none"> <li>Accuracy &amp; complete</li> </ul>	<ul style="list-style-type: none"> <li>Visual props</li> </ul>
<ul style="list-style-type: none"> <li>Final typed report</li> </ul>	<ul style="list-style-type: none"> <li>Rubric</li> </ul>	<ul style="list-style-type: none"> <li>Rubric</li> </ul>
<ul style="list-style-type: none"> <li>Rubric</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Neatness</li> <li>Accuracy</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Is this an approved component of the Local Assessment System? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)