

Jay Schools Performance Task Blueprint

Title of task	Revolutionary War	Grade span/level	7
Curriculum area(s)	US History/Language Arts/VPA	Approximate time frame	4 weeks
Developed by	Lyn Lewia, Jeanaine Richards, Doug Saunders		
Resources/materials			

Content Standards/Performance indicators		
SS History Civil War B1 Demonstrate an understanding of selected themes in Maine, US & World History ELA H8 Make limited but effective use of primary sources when researching topics	SS History A2 Identify the sequence of major events & people in Maine, US & World History	VPA A10 (Elem Pre-K-2) Demonstrate ways in which the arts can be used in interdisciplinary activities.

Description (Include context, audience, purpose)
<p>You are a descendent of (assigned Revolutionary War era person), one of many who contributed to the colonial victory during the American Revolutionary War. Your task is to convince your peers that your ancestor should be awarded the title of “Most Important Revolutionary War Person”, who will be memorialized with a statue in the town square. In order to achieve this, you will need to conduct research, present your findings orally, appropriate locate your person on a timeline, and create a visual display of your research findings for your peers.</p>

Student products/performances		
Oral Presentation	Timeline	Student Defined Project
Criteria for evaluating student products/performances		
<ul style="list-style-type: none"> • Answer questions correctly about selected person 	<ul style="list-style-type: none"> • Correct sequence of work 	<ul style="list-style-type: none"> • Visual display demonstrates evidence of research
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Correct sequence of people & events. 	<ul style="list-style-type: none"> • AND: provide written, oral, project based evidence of appropriate research on selected person
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

Is this an approved component of the Local Assessment System? Yes _____ No _____

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)