

Jay Schools Performance Task Blueprint

Title of task	Health Day	Grade span/level	1 st
Curriculum area(s)	Health, Arts, Language Arts	Approximate time frame	6-8 weeks
Developed by	1 st Grade Team		
Resources/materials	Projects, etc., Diorama, Board, Props		

Content Standards/Performance indicators		
Health	Language Arts	Performing Arts
A3 Students will demonstrate their knowledge of health terms	H3, F1 Students will record and share information gathered using the writing process and present orally	A10 Students will apply their knowledge of health terms through visual projects

Description (Include context, audience, purpose)
<p>Now that you know about different ways to stay healthy, you will participate in a “Health Day”. You will choose a health term and create a visual project, such as a diorama or exhibit. You will also be expected to write a report (using the writing process) and then share your knowledge orally with your peers.</p>

Student products/performances		
Demonstrate health terms through written and oral reports.	Written report Oral Presentation	Visual projects: exhibit, diorama, etc.
Criteria for evaluating student products/performances		
• Terms clearly explained	• Complete sentences • Punctuation	• Topic explained and supported
• Terms supported with facts.	• Variety of sentence structure	• Neatness
• Why did you choose this – how does it relate to you.	• Logical organization • Written and oral	• Labeling
•	• Communicate effectively (volume, posture)	• Title
•	• Accurate description of project	•

Is this an approved component of the Local Assessment System? Yes _____ No _____

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)