

Jay Schools Performance Task Blueprint

Title of task	Living Biographies	Grade span/level	9-12
Curriculum area(s)	ELA/VPA/History	Approximate time frame	
Developed by	K. Beard		
Resources/materials	Biographical info-books, internet, films, movies		

Content Standards/Performance indicators		
<p>VPA B3 Students will analyze common characteristics across time and among cultural and social groups and explain how these characters and purposes fulfill social, religious, ceremonial functions in a cultural & historical context.</p>	<p>SS B 1-2 Demonstrate an understanding of the lives of selected individuals who have had a major influence in history.</p>	<p>ELA B11 Examine, evaluate and elaborate a universal theme in literature to explain how others are developed and achieved.</p>

Description (Include context, audience, purpose)
<p>Students will organize and hold a dinner party where the authors will be present. Political, social and cultural themes will preside throughout the “party”. Students will seat authors, plan a dinner and engage in though provoking conversations – that would cover specific areas (science, mathematics) of Authors time, themes that stemmed from historical era.</p>

Student products/performances		
Authors will meet and mingle to discuss and debate social, political, and emotional themes of their lives. They will discuss one another's works.	Student will write the script/biography. Perform the role of the author.	While assuming the role, students may use visual/audio aids (slides, overheads, music) to demonstrate cultural and social themes from their time in history.

Criteria for evaluating student products/performances		
•	• Vocabulary of historical time.	•
•	•	•
•	•	•
•	•	•
•	•	•

Is this an approved component of the Local Assessment System? Yes_____ No_____

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)