

Jay Schools Performance Task Blueprint

Title of task	The Language of Music	Grade span/level	5 & 6
Curriculum area(s)	General Music	Approximate time frame	10 weeks
Developed by	M. Torstenson		
Resources/materials	Music theory exercises, rhythm instruments, keyboards		

Content Standards/Performance indicators		
A9 Develop skill in playing an instrument	A9 Develop skill in reading notes on the staff	A9 Develop skill in reading, understanding rhythm Words/Music

Description (Include context, audience, purpose)
<p>The objective will be to write and play a simple melody on the keyboard. The final product will be at least 16 measures in 4/4 time. The student will play it for the class, choosing a rhythm pattern to accompany the melody that is also in 4/4 time.</p> <p>6th Scenario: you are a musician writing a jingle to sell your product to the producers of a commercial. The product must apply to teenage skin, hair and clothing needs.</p> <p>5th Scenario: write a jingle to represent your favorite sports team.</p>

Student products/performances		
Name the keys. Use proper "C" position, with 2 hands. Program chord accompaniment on keyboard. Correlate notes with staff.	Name notes on staff. Place notes on a staff. Write simple melody.	Play rhythm exercises. Write rhythm exercises with correct beats/measures. Rhythm dictation.
Criteria for evaluating student products/performances		
<ul style="list-style-type: none"> Write note names on paper keyboard 	<ul style="list-style-type: none"> Written puzzles, note stores, etc. 	<ul style="list-style-type: none"> Exercises on board to do together
<ul style="list-style-type: none"> Show proper hand position with playing 	<ul style="list-style-type: none"> Write notes on staff paper 	<ul style="list-style-type: none"> Paper exercises
<ul style="list-style-type: none"> Find rhythm patterns with 4 beats/meas 	<ul style="list-style-type: none"> Overhead – evaluate melodies 	<ul style="list-style-type: none"> Staff paper – write rhythm, exchange & play
<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Clap pattern, student write
<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">

Is this an approved component of the Local Assessment System? Yes _____ No _____

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)