

## Jay Schools Performance Task Blueprint

<b>Title of task</b>	Web Page Project	<b>Grade span/level</b>	10-12
<b>Curriculum area(s)</b>	Technology Education	<b>Approximate time frame</b>	7-9 weeks
<b>Developed by</b>	David Corkum		
<b>Resources/materials</b>	PC, Graphics software, Internet browsers, word processor, spreadsheet, text editor, digital camera, scanner		

<b>Content Standards/Performance indicators</b>		
<p><b>L6</b> Evaluate the communication capabilities of new kinds of media.</p>	<p><b>L7</b> Use computers to organize data, generate models, and do research for problem solving.</p>	<p><b>J4</b> Design a device to perform a specific function, then redesign for improvements.</p>

<b>Description (Include context, audience, purpose)</b>
<p>The high school web sites and several non-profit sites need to be maintained and/or built. You will use digital cameras and scanners to insert graphics. You must keep a list of all graphics that you use on an Excel spreadsheet. Information will be gathered and compiled using Word. A description of the page will be word processed and presented to the site supervisors for approval. You will use HTML and Java script to write a page(s) for the site. The pages and graphics files will be organized in a hierarchical structure and sent via file transfer protocol up to the host site.</p>

Student products/performances		
Digital camera for web pages. Scanners - add from photos Browsers/? – view and alter graphics.	Spreadsheet to track scanners. Overview designed w/Word HTML editors to find source conflicts.	Community web page or additions/altering HS page.  Modify directory/structure.

Criteria for evaluating student products/performances		
• Graphic quality	• Use Internet to locate resources	• Information on page
• Graphic size	• Accuracy of sites on the spreadsheet	• Layout of page
• Web compatibility	• Detail of Word layout	• Directory structure
•	• Description of sources on spreadsheet	• Graphics orientation
•	•	•

**Is this an approved component of the Local Assessment System? Yes\_\_\_\_\_ No\_\_\_\_\_**

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)