

# Jay Curriculum: Unit Cover Page

**Unit title:** U.S. History (part 1) – From Exploration to the American Revolution

**Grade Level:** 7

**Content Area(s):** SS

**Date Created:**

**Designed By:** Lyn Lewia/Jeff Jewell

## Year 1 Map & Template Development

- Map/Matrix Completed
- Material & Resources Listed
- Draft Design Template Completed
- Initial Draft Template Document

## Year 2 Piloting

- Develop:
- Performance Tasks
- Other Assessments
- Scoring Rubrics
- Piloted

## Year 3 Review & Complete Assessment

- Performance Tasks Development
- Other Assessments Completed
- Scoring Rubrics Completed
- Reviewed/Revised Templates

## Year 4

- Full Implementation
- Benchmarks Established

### Standard(s)/Performance Indicators:

- Civics & Government
  - A 1-5
  - B 1-5
  - C 1, 2, 4
  - D 1-3
- History
  - A 1-3
  - B 1, 2
  - C 2-5
- Geography
  - A 3
  - B 1, 2, 4
- Economics
  - C 1, 2
  - D 1-3

**Unit:** U.S. History (part 1) – From Exploration to the American Revolution - 7

**Brief Summary of Unit/Topic**

**Summary:**

**Stage #1: Identify Desired Results**

**Essential Question/s:**

**General understanding/s (What is worth being familiar with?)**

**Students will know:**

**Students will be able to:**

**Enduring Understanding/s:**

**Stage #2: Evidence**

What evidence will students have to provide in order to demonstrate that they have developed the skills, knowledge and understanding to successfully complete this unit?

Performance Tasks/Products/other assessments Performance tasks should have a <u>scoring guide</u> .	<i>Performance Indicators</i> for this task.* Example: <b>ELA: C- 1,2,3</b> <b>Science: B- 3,5,7</b> <b>SS His: H- 2</b>	<u>Modalities</u> <b>K</b> =Kinesthetic <b>O</b> =oral <b>V</b> =visual <b>W</b> =written	Are <u>examples</u> available to students? ? <b>Y, N, or N/A</b>	Component of Local Assessment System?  <b>Y or N</b> (See <u>aligned scoring guide</u> .)

\*Abbreviate: English Language Arts= ELA, Career Preparation=CP, Modern and Classical Languages=MCL, Social Studies=SS, Visual and Performing Arts=VPA

**Stage #3: Plan learning experiences & instruction**

What teaching & learning experiences may equip students to develop & demonstrate the targeted understanding(s)? (activities/plans):

**REFERENCES:**