

Jay Curriculum: Unit Cover Page

Unit title: Current Events

Grade Level: 6

Content Area(s): Social Studies

Date Created:

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Year 1 Map & Template Development

- Map/Matrix Completed
- Material & Resources Listed
- Draft Design Template Completed
- Initial Draft Template Document

Year 2 Piloting

- Develop:
- Performance Tasks
- Other Assessments
- Scoring Rubrics
- Piloted

Year 3 Review & Complete Assessment

- Performance Tasks Development
- Other Assessments Completed
- Scoring Rubrics Completed
- Reviewed/Revised Templates

Year 4

- Full Implementation
- Benchmarks Established

Standard(s)/Performance Indicators:

A2 SSCIVGOV
C3
B1 SSHIS

Unit: Current Events

Brief Summary of Unit/Topic

Summary:

Students will identify, discuss and debate current world issues. They will investigate issues through multiple sources in order to participate in discussions and be informed of all perspectives surrounding controversial topics.

Stage #1: Identify Desired Results

Essential Question/s:

General understanding/s (What is worth being familiar with?)

World concerns/conflicts

Debate

Pro/con

Controversy

Minority group

Persuasion

Media

Bias

Students will know:

- News media is not always unbiased
- Conflict exists throughout the world
- Current events shape our lives every day

Students will be able to:

- Identify bias in news reporting
- Summarize world issues from a news report
- Communicate their opinions, perspectives and understandings of a researched issue

Enduring Understanding/s:

The world is filled with people of diverse backgrounds, cultures, abilities, strengths, and beliefs.

Conflict is inevitable, but can be reduced by understanding and tolerance.

Stage #2: Evidence

What evidence will students have to provide in order to demonstrate that they have developed the skills, knowledge and understanding to successfully complete this unit?

Performance Tasks/Products/other assessments Performance tasks should have a <u>scoring guide</u> .	<i>Performance Indicators</i> for this task.* Example: ELA: C- 1,2,3 Science: B- 3,5,7 SS His: H- 2	<u>Modalities</u> K =Kinesthetic O =oral V =visual W =written	Are <u>examples</u> available to students? Y, N, or N/A	Component of Local Assessment System? Y or N (See aligned scoring guide .)
Oral presentation (3x year) of a current world issue	SSHIS B1, SSCIVGOV A2, C3			
Participation in one debate of a current controversial world topic	SSHIS B1, SSCIVGOV A2, C3			
QUIZZES, TESTS, PROMPTS				
Weekly Reader activities				
Oral presentations – Summaries and debates				
OTHER				
Class discussions				
Written article reviews				

*Abbreviate: English Language Arts= ELA, Career Preparation=CP, Modern and Classical Languages=MCL, Social Studies=SS, Visual and Performing Arts=VPA

Stage #3: Plan learning experiences & instruction

What teaching & learning experiences may equip students to develop & demonstrate the targeted understanding(s)? (activities/plans):

- Read and discuss Weekly Reader news articles.
- Use local newspapers to share local and world news stories
- Students present an articles summary from a local newspaper or internet news link
- Watch videotape of news shows to discuss, debate and identify current world events and concerns

REFERENCES: