

Jay Curriculum: Unit Cover Page

Unit title: A Different Culture – Ireland

Grade Level: 1

Content Area(s): SS

Date Created:

Designed By:

**Year 1
Map & Template Development**

- Map/Matrix Completed
- Material & Resources Listed
- Draft Design Template Completed
- Initial Draft Template Document

**Year 2
Piloting**

- Develop:
- Performance Tasks
- Other Assessments
- Scoring Rubrics
- Piloted

**Year 3
Review & Complete Assessment**

- Performance Tasks Development
- Other Assessments Completed
- Scoring Rubrics Completed
- Reviewed/Revised Templates

Year 4

- Full Implementation
- Benchmarks Established

Standard(s)/Performance Indicators:

- D1 Civics & Government
Recognize that there are other nations with different traditions and practices.

Unit: A Different Culture – Ireland - 1

Brief Summary of Unit/Topic

Summary:

Students will be aware that Ireland is an island country with different traditions and practices.

Stage #1: Identify Desired Results

Essential Question/s:

General understanding/s (What is worth being familiar with?)

- Ireland is an island bordered by the Atlantic Ocean and near England
- Ireland has certain events, symbols, and traditions that is known for having

Students will know:

- Ireland is called the “Emerald Isle” because of green land
- The myths about leprechauns (pot of gold) and Irish legends.
- Shamrocks are from Ireland
- Ireland’s location on the map
- An island is surrounded by water

Students will be able to:

- Locate Ireland on the map
- Recognize the flag
- Gather and explain information about
 - Irish Culture
 - Food
 - Government of Prime Minister and President
 - Myths
 - Weather
 - Crops
 - Geographic form of an island

Enduring Understanding/s:

Ireland has different traditions and practices than the United States

Stage #2: Evidence

What evidence will students have to provide in order to demonstrate that they have developed the skills, knowledge and understanding to successfully complete this unit?

Performance Tasks/Products/other assessments Performance tasks should have a <u>scoring guide</u> .	<i>Performance Indicators</i> for this task.* Example: ELA: C- 1,2,3 Science: B- 3,5,7 SS His: H- 2	<u>Modalities</u> K =Kinesthetic O =oral V =visual W =written	Are <u>examples</u> available to students? ? Y, N, or N/A	Component of Local Assessment System? Y or N (See aligned scoring guide .)
Construct the shape of Ireland and the flag or Ireland (suggestion of play dough or corn meal)	SSCIVGOV D1			
Make a scrapbook – draw and write facts about Ireland				
Compare and contrast differences between Ireland and Maine				
Identify and describe symbols associated with Ireland				
Locate Ireland on a map	SSGEO A1			
QUIZZES, TESTS, PROMPTS				
Draw a picture of things to see and do in Ireland				
List 3-5 facts learned				
Oral presentation				
Scrapbook				
OTHER				
Teacher observation				
Drawings & written work				
Ireland map & flag activities				
Scrapbook				
STUDENT SELF ASSESSMENT				
Rubric check sheets				
Student self assessment sheet				

*Abbreviate: English Language Arts= ELA, Career Preparation=CP, Modern and Classical Languages=MCL, Social Studies=SS, Visual and Performing Arts=VPA

Stage #3: Plan learning experiences & instruction

What teaching & learning experiences may equip students to develop & demonstrate the targeted understanding(s)? (activities/plans):

- Literature/Poetry
- Video
- Maps: Construct 3D map and flag
- Introduction to jigs
- Irish accent CD's and poems
- Food activity
- Word search/worksheets
- Use the globe to locate Ireland and islands
- Activity sheets and books to identify symbols of Ireland
- Report
- Charts
- Ireland Night

REFERENCES: