

Jay Schools Performance Task Blueprint

Title of task	Public Policy Defense	Grade span/level	10
Curriculum area(s)	American Gov/Civics	Approximate time frame	1 weeks
Developed by	Social Studies Dept.		
Resources/materials	School budget booklet, letters to editor, town reports, town Gov. procedures, town officials, community members		

Content Standards/Performance indicators		
Gov/Civics A1 Develop or defend a position on a public policy issue.	Gov/Civics A2 Assess reasons for participation in a democracy	ELA H 1-12 Research: work, write, and speak effectively in connection with research

Description (Include context, audience, purpose)
<p>The Selectmen and School Committee has asked students for their assistance in examining the proposed town budget and suggest adjustments. Your class has been assigned the task of gathering information and reporting back to the School Comm and Budget Comm.</p> <ol style="list-style-type: none"> 1. Your group will make a graphic display presentation showing a proposal. 2. Each student will make an oral argument to the committee for or against a portion of the budget. 3. Compare and contract the Jay budget with LF budget: write a letter to a friend telling which community would be best to live in based on services and costs.

Student products/performances		
Graphic display group interaction and cooperation	Oral argument Interviews Research	Written letter Interact with LF students and citizens
Criteria for evaluating student products/performances		
• Titles	• Organization	• Organization
• Keys	• Evidence	• Thesis
• Accuracy	• Logic	• Evidence
• Scale	• Volume/inflection	• Mechanics
•	• Persuading	• Compare/Contrast

Is this an approved component of the Local Assessment System? Yes_____ No_____

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)