

# Jay School Department

Appropriate Selection and Distribution of Assessments for an LAS

## Social Studies

| Grade Span (check one)  |            |                              |                                    | Civics and Govern. Cluster  |   |   |   | History Cluster   |   |   | Geography Cluster   |   | Economics Cluster   |   |      |   |
|---|------------|------------------------------|------------------------------------|---|---|---|---|---|---|---|---|---|---|---|------|---|
| <input checked="" type="checkbox"/> PK-4 elementary<br><input type="checkbox"/> 5-8 middle level<br><input type="checkbox"/> 9-12 secondary |            |                              |                                    |   |   |   |   |   |   |   |   |   |   |   |      |   |
| Assessment Title  | When Given | Source of Assessment         | Assessment Type                    | A   | B | C | D | A   | B | C | A   | B | A   | B | C    | D |
| Classroom rules   | K          | LAD                          | Oral performance                   | 1   |   |   |   |   |   |   |   |   |   |   |      |   |
| Community helpers   | K          | LAD                          | Poster/project                     |   |   |   |   |   |   |   |   |   | 1   |   |      |   |
| All About Me  | 1          | Local                        | Timeline                           |   |   |   |   | 1   |   |   |   |   |   |   |      |   |
| Ireland   | 1          | Elect. Learning Market Place | Project/Presentation               |   |   |   | 1 |   | 2 |   | 1   |   |   |   |      |   |
| Mexico  | 2          | Local                        | Project                            |   |   |   | 1 |   | 1 |   | 1   |   |   |   |      | 1 |
| Then & Now 1800s  | 3          | LAD                          | Bundle                             |   |   |   |   |   |   | 1 |   |   |   |   | 1, 2 | 1 |
| Native Am.  | 3          | Elect. Learning Market Place | Project/Presentation               |   |   |   |   | 1   |   |   |   |   | 2,3   |   |      |   |
| Bill of Rights  | 3          | LAD                          | Project/Oral Expression            | 1, 2  |   |   |   |   |   |   |   |   |   |   |      |   |
| Constitution  | 4          | LAD                          | Bundle                             | 3   | 2 | 1 |   |   |   |   |   |   |   |   |      |   |
| Maine   | 4          | LAD                          | Project/ME Box                     |   |   |   |   | 2   | 2 |   |   |   |   |   | 1, 2 |   |
| US States   | 4          | Local                        | Project Tri-fold                   |   |   |   |   |   |   |   | 1,2   |   |   |   |      |   |
|   |            |                              |                                    |   |   |   |   |   |   |   |   |   |   |   |      |   |
|   |            |                              |                                    |   |   |   |   |   |   |   |   |   |   |   |      |   |
|   |            |                              |                                    |   |   |   |   |   |   |   |   |   |   |   |      |   |
|   |            |                              |                                    | 4   | 1 | 1 | 2 | 3   | 3 | 1 | 4   | 2 | 3   | 2 | 1    | 1 |
| <b>Total # of Assessments</b>   |            |                              | <b>Total # of Assessment Types</b> | <b># Measures</b>   |   |   |   | <b># Measures</b>   |   |   | <b># Measures</b>   |   | <b># Measures</b>   |   |      |   |
| Minimum 8-12  |            |                              | Variety of types/clusters          | <ul style="list-style-type: none"> <li>▪ Min 1/Standard</li> <li>▪ Min 5/Cluster</li> <li>▪ Variety of Types</li> </ul> |   |   |   | <ul style="list-style-type: none"> <li>▪ Min 1/Standard</li> <li>▪ Min 5/Cluster</li> <li>▪ Variety of Types</li> </ul> |   |   | <ul style="list-style-type: none"> <li>▪ Min 1/Standard</li> <li>▪ Min 5/Cluster</li> <li>▪ Variety of Types</li> </ul> |   | <ul style="list-style-type: none"> <li>▪ Min 1/Standard</li> <li>▪ Min 5/Cluster</li> <li>▪ Variety of Types</li> </ul> |   |      |   |

Done: June 2005