

Jay Schools Performance Task Blueprint

Title of task	Public Policy Issues	Grade span/level	9-12
Curriculum area(s)	Social Studies	Approximate time frame	2 weeks
Developed by	MAP	Date Created	
Resources/materials	Class lecture; Internet; Student Notes		

Content Standards/Performance indicators			
Social Studies			
		C1	

Description (Include context, audience, purpose)
<p>Students will understand the political relationship between nuclear nations (North Korea) and other nations.</p> <p>Students will research documents, letters, maps, and historical materials between nations to form a clear position paper that will predict the future impact of the world.</p>

Student products/performances		
<p>Students will do a world map identifying countries with nuclear capabilities.</p> <p>Students will use materials to formulate a hypothesis about nuclear threats.</p>		
Criteria for evaluating student products/performances		
<ul style="list-style-type: none"> Written report (position paper) 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
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Is this an approved component of the Local Assessment System? Yes X No _____

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)
History C: Historical Inquiry, Analysis and Interpretation: #1 Evaluate and use historical materials to formulate historical hypotheses regarding a specific issue and to make predictions about the future of the issue. Source of evidence: Essay or report	The historical materials selected may or may not be relevant, and are used to form a very weak or illogical position statement and/or prediction.	Some relevant historical materials are selected and evaluated to form a position statement that is unclear in places and/or used to make a prediction that may be vague.	Relevant historical materials are selected and evaluated in order to form a clear position statement. The materials are used to form a logical prediction of the future impact of the issue.	A wide variety of relevant historical materials are evaluated to form a clear position statement. The materials are used to form a highly logical and detailed prediction of the future impact of the issue.