

Jay Schools Performance Task Blueprint

Title of task	Judicial Protection of Individual Rights	Grade span/level	9-12
Curriculum area(s)	Social Studies	Approximate time frame	1 week
Developed by	LAD	Date Created	
Resources/materials	Internet (www.constitutionalcenter.org) Word Processor; Access reference materials.		

Content Standards/Performance indicators			
Social Studies			
	B4 C6		

Description (Include context, audience, purpose)
<p>Students will select one of the Constitutional Amendments to evaluate.</p> <p>Students will research the amendment and present a position paper that will include the following:</p> <ul style="list-style-type: none"> • A description of the problem and clearly state and defend the position. • Use facts and vocabulary terms to support the position.

Student products/performances		
Background of the problem/case. An explanation of the current problem/case. Defend the problem/case.		
Criteria for evaluating student products/performances		
• Written report (position paper)	•	•
•	•	•
•	•	•
•	•	•
•	•	•

Is this an approved component of the Local Assessment System? Yes No

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)
Civics and Government C-Fundamental Principles of Government and Constitutions 6-Students will be able to evaluate, take, and defend positions on current issues regarding judicial protection and individual rights. Source of evidence: Position paper	Position paper is lacking most of the following: • Stated topic • Description of topic context • Explanation of topics importance • Stated position with important ideas, facts, examples, and terms.	Position paper includes most of the following: • Stated topic • Description of topic context • Explanation of topics importance • Stated position on the topic with important ideas, facts, examples and terms.	Position paper clearly: • States topic • Describes the context of the topic • Explains the importance of topic to a student • States a position on the topic with important ideas, facts, examples and terms.	Position paper clearly: • States topic • Describes the context of the topic • Explains the importance of topic to a student • States a position on the topic with important ideas, facts, examples and terms..