

## Jay Schools      Performance Task Blueprint

<b>Title of task</b>	John Marshall Court	<b>Grade span/level</b>	9-12
<b>Curriculum area(s)</b>	Social Studies	<b>Approximate time frame</b>	1 week
<b>Developed by</b>	LAD	<b>Date Created</b>	
<b>Resources/materials</b>	Internet ( <a href="http://www.archives.gov/search/index.html">www.archives.gov/search/index.html</a> )		

Content Standards/Performance indicators			
	<b>Social Studies</b>		
	B3 B2		

Description (Include context, audience, purpose)
<p>Students will develop a historical biography of John Marshall, Chief Justice of the United States.</p> <p>Students will research two major cases in which John Marshall was involved with and made historical decisions.</p>

Student products/performances		
Students will do an identification of the parties using who, what, when, where.  A summary will explain the Constitutional reason behind the decision.		
Criteria for evaluating student products/performances		
• Written Report	•	•
• Biography	•	•

**Is this an approved component of the Local Assessment System? Yes X No \_\_\_\_\_**

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)
History B-Historical Knowledge, Concepts, and Patterns 3. Students will be able to demonstrate an understanding of the lives of selected individuals who have had a major influence on history. Source of evidence: biography	Biography demonstrates little or no understanding of John Marshall and his influence on our nation.	Biography demonstrates some understanding of John Marshall and his influence on our nation and may or may not use examples from the court cases.	Biography adequately demonstrates an understanding of John Marshall and his influence on our nation, with the use of examples from the court cases.	Biography expertly demonstrates an understanding of John Marshall and his influence on our nation, with the use of detailed examples from the court cases.
Civics and Government B- Purpose and Types of Government 2. Students will be able to assess the different jurisdictions and roles of local, state, and federal governments in relation to an important public policy issue. Sources of evidence: Supreme Court decision summaries.	Only one of the summaries is included or both of the summaries are weak in their assessment of how the decision affected the jurisdictions. Examples may or many not be given.	One of the summaries adequately assesses how the decision affected the jurisdictions. Examples are given but they are unclear and/or are illogical.	Both summaries of the court opinions adequately assess how the decision affected the jurisdictions. Logical examples are included in the assessment.	Both summaries of the court opinions expertly assess, with detailed and logical examples, how the decision affected the jurisdictions.