

Jay Schools Performance Task Blueprint

Title of task	Government Services	Grade span/level	9-12
Curriculum area(s)	Social Studies	Approximate time frame	2 – 80 minute classes
Developed by	LAAT	Date Created	
Resources/materials	Internet		

Content Standards/Performance indicators			
	Social Studies		
	C: B4 Issue Analysis		
	Assess the tension between the public's need for gov't services, and the varying availability of revenue through local state and federal taxes to supply the need.		

Description (Include context, audience, purpose)
<p>Issue Analysis – Civics & Gov't</p> <ol style="list-style-type: none"> 1. Select an area of government services that interest you individually. <ol style="list-style-type: none"> a. Local: Funding for town highway, police, library, rubbish & returnables, etc. b. State: funding for laptops, State Museum, Dept. of Inland Fisheries & Game, State Police, Higher Education, State highways, State Parks, etc. c. Federal: Funding for national defense, Homeland Security, Medicare/Medicaid 2. Research the budgets sources of revenues, types of expenditures, recent trends. 3. Design a 10 question survey to administer to (up to) 25 adults about 4. Write a report summarizing your research: size of agency in dollars and employees, purpose of the agency, what adults in your survey said about the image/efficiency of the agency, etc. 5. ????

Student products/performances		
Write a letter to the editor explaining why you are supporting or opposing the proposed budget for this agency.		
Criteria for evaluating student products/performances		
•	•	•
•	•	•

Is this an approved component of the Local Assessment System? Yes_____ No_____

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)
Civics and Government B- Purpose and Types of Government 4. Students will be able to assess the tension between the public's need for government services and the varying availability of revenue through taxes at the local, state, and federal levels. Source of evidence: Survey summary and article	Newspaper article provides less than 2 of the following: <ul style="list-style-type: none"> Assesses the tension that exists within the community regarding the need for a government service, Tells how the service should be funded, Gives a comparison of at least 2 perspectives on the issue, and/or Uses survey data in the article. 	Newspaper article provides at least 2 of the following: <ul style="list-style-type: none"> Assesses the tension that exists within the community regarding the need for a government service, Tells how the service should be funded, Gives a comparison of at least 2 perspectives on the issue, and/or Uses survey data in the article. 	Newspaper article: <ul style="list-style-type: none"> Assesses the tension that exists within the community regarding the need for a government service, Tells how the service should be funded, Gives a comparison of at least 2 perspectives on the issue, and Uses survey data in the article. 	Newspaper article expertly assesses the tension that exists within the community regarding the need for a government service and how it should be funded, with a comparison of at least 2 perspectives. Survey questions and responses are used in the comparison. A table, chart, or graph is included that enhances the comparison and highlights the tension between public demand and government resources.