

Jay Schools Performance Task Blueprint

Title of task	Foundations of Constitutional Government	Grade span/level	9-12
Curriculum area(s)	Social Studies	Approximate time frame	
Developed by	LAAT	Date Created	
Resources/materials	Articles of the Confederation; The U.S. Constitution; Declaration of Independence; The Bill of Rights		

Content Standards/Performance indicators			
	Social Studies		
	C: C1 Bundle Historical Inquiry, analysis & interpretation		

Description (Include context, audience, purpose)
<p>Bundle: Civics & Government</p> <p>Fundamental Principles of Government. Distribute copies of all 4 documents (Articles, Declaration, Constitution, and Bill of Rights).</p> <p>Students will work in small groups to research and report on the following questions:</p> <ul style="list-style-type: none"> • What are the underlying and important principles in your document? • What are the most important rights and ideals incorporated in this document? • What are enduring legal principles that continue to this day in the document? • Students will select 10 passages quoting directly from this document and read and explain these passages. • Using a mixture of 20 quotes from each of the 4 document, students will identify the document. <p>Constructed Response Q: Explain how 3 of 4 documents have influenced and contributed to the government we have today.</p>

Student products/performances		
Criteria for evaluating student products/performances		
•	•	•
•	•	•

Is this an approved component of the Local Assessment System? Yes _____ No _____
 If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)
Civics and Government C: Fundamental Principles of Government and Constitutions #1: Students will be able to explain the historical foundations of constitutional government in the U.S. (e.g., Magna Carta, Roman Republic, colonial experience, Declaration of Independence, Articles of Confederation, Constitution of the U.S.) Internal Score Points: Each selected response (matching) is worth 1 point; each short constructed response is worth 4 points w/a total of 29 points.	For Section 1, less than 9 selected response questions are answered correctly; or in Section 2, one or none of the short constructed response items partially explain <u>how the historical document influenced or contributed</u> to the constitution government that exists in the U.S. today; there may be major misconceptions.	For Section 1, 16-17 selected response questions are answered correctly; or for Section 2, three short constructed response items are accurate, and each explains <u>how the historical document influenced or contributed</u> to the constitution government that exists in the U.S. today. --OR-- For Section 1, at least 9 selected response questions are answered correctly; and for Section 2, 2 or 3 short constructed response items partially or fully explain <u>how the historical document influenced or contributed</u> to the constitution government that exists in the U.S. today; there may be minor omissions or misconceptions.	For Section 1, 16-17 selected response questions are answered correctly; and for Section 2, 3 short constructed response items are accurate, and each explains <u>how the historical document influenced or contributed</u> to the constitution government that exists in the U.S. today.	The evidence meets the criteria of a 3; and the response (to exceed the standard) evaluates all 4 documents, including the criterion used, then chooses and (accurately) supports which document was the most important in securing a constitutional government for the U.S.