

Jay Schools Performance Task Blueprint

Title of task	Dear Secretary of State	Grade span/level	9-12
Curriculum area(s)	Social Studies	Approximate time frame	4 days
Developed by	LAAT	Date Created	
Resources/materials	Internet; T-chart; Word Processor		

Content Standards/Performance indicators			
	Social Studies		
	C: D4 International Trade and Global Interdependence		

Description (Include context, audience, purpose)
<p>Reasoned Persuasion – Civics & Government</p> <ol style="list-style-type: none"> 1. Assign students into small groups and collectively research one of these International groups to which the U.S. belongs. IMF, Kyoto, NAFTA, NATA, United Nations, World Bank, World Court, WTO. 2. Report on when and why the group was organized and which nations belong to it. What are advantages to a nation state to belong to this International Group. 3. Report on the benefits and difficulties to the United States to belong to these using a T-chart, write a report and distribute this to the class during your oral presentation. 4. Individually write a letter to our Secretary of State to either increase/or decrease our country's involvement in this international group. List the reasons supporting your conclusion.

Student products/performances		
Background Information Benefits Difficulties Personal Recommendations Rationale to support recommendations		
Criteria for evaluating student products/performances		
•	•	•
•	•	•

Is this an approved component of the Local Assessment System? Yes_____ No_____
 If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)
Civics and Government D-International Relations 4. Students will be able to evaluate the benefits and difficulties of international cooperation, using specific examples. Source of evidence: Letter	Letter accurately evaluates no benefits and/or difficulties of US-international cooperation. Evaluation and/or support may be limited, weak or faulty. Letter may or may not make a recommendation for continued participation or withdrawal from the organization.	Letter partially evaluates at least one benefit <u>and</u> one difficulty of US-international cooperation using a specific group, agreement or organization. -OR- Letter effectively evaluates the benefits <u>or</u> difficulties of US-international cooperation using a specific group, agreement or organization. Letter may or may not make a recommendation for continued participation or withdrawal from the organization.	Letter effectively evaluates the benefits <u>and</u> difficulties of US-international cooperation using a specific group, agreement or organization. Letter makes a convincing recommendation for continued membership or withdrawal from the group.	Letter meets the criteria of a 3; and makes an appropriate, accurate generalization(s) that evaluates US-international cooperation.