

Jay Assessments **Performance Task Scoring Guide**

Content Area Science **Grade Level** K **Task** Rolling & Sliding (LAD)

<i>Maine Learning Results</i> standard and performance indicator :	1 Quality standard not met (Still practicing)	2 Quality standard Partially/minimally met	3 Quality standard met	4 Exceeds the standard (Outstanding performance)
11 Motion Develop a variety of ways to describe the motion of an object.	Student attempts to describe the motion of an object.	Student describes the motion of two objects across <u>one</u> surface.	Student accurately describes or demonstrates motion of two objects across <u>two</u> surfaces.	Student vocabulary is detailed in describing and demonstrating how force affects movement on rough or smooth surfaces.