

Jay Schools Performance Task Blueprint

Title of task	Hatchet Culminating Project	Grade span/level	3 & 4
Curriculum area(s)	Language Arts, Science & Technology	Approximate time frame	
Developed by	Connie Kelley, Brenda Burnell, Heidi Goodwin, Wendy Deming		
Resources/materials	Display materials, internet, library books, Hatchet by Gary Paulsen		

Content Standards/Performance indicators		
Science & Technology	English/Lang. Arts	English/Lang. Arts
A3 Describe different living things within a giving habitat	B7 Identify and explain how characters and situations found in various materials are like people and events in their own lives or in other works.	F1 Edit written work for standard English spelling and usage.

Description (Include context, audience, purpose)
<p>You have completed participation in a read aloud of Hatchet. In anticipation of beginning in Brian's Winter, the sequel to Hatchet, you have been asked to conduct research and then create a display which demonstrates knowledge learned about animals that Brian has encountered in the Canadian wilderness.</p> <p>Also, you will need to write an essay which connect events in you own life to events in the story by giving examples of things in your own life that you would miss if you were in Brian's situation. You also need to give examples of your life events that would help you to survive in his situation.</p> <p>Another essay choice would be to compare the character of Brian with a character from another book you have read.</p> <p>Your displays will be photographed and sent along with your essay to Gary Paulsen to demonstrate to him the knowledge that can be gained form reading his novel.</p> <p>You will be assessing your own work with the same rubric that you teacher will use to assess your work.</p>

Student products/performances		
Display of animals in the region	Essay	essay
Criteria for evaluating student products/performances		
<ul style="list-style-type: none"> Pertinent info included: 	<ul style="list-style-type: none"> Cite examples from own life 	<ul style="list-style-type: none"> Spelling (sight words)
<ul style="list-style-type: none"> - Habitat - Enemies 	<ul style="list-style-type: none"> Cite examples from other books connected to story 	<ul style="list-style-type: none"> Complete sentences
<ul style="list-style-type: none"> - Food - Interesting facts 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Punctuation
<ul style="list-style-type: none"> Visual appeal 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Capitalization
<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">

Is this an approved component of the Local Assessment System? Yes _____ No _____

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)