

Jay Schools Performance Task Blueprint

Title of task	Lost/Found	Grade span/level	Fr II ???
Curriculum area(s)	French Foreign Language	Approximate time frame	
Developed by	Garry Cuppler		
Resources/materials			

Content Standards/Performance indicators		
E2 Engage in everyday activities of another culture, shopping	F1 (middle grades 5-8) Compare and contrast gestures and other forms of non-verbal behaviors across language and culture	F4 Demonstrate awareness of cultural differences between cultural practices

Description (Include context, audience, purpose)
<p>You are in Quebec and all of your clothing has been stolen. You must go to a boutique or a store to replace those items. You encounter someone in the hotel where you are staying that hands you a pocket French/English dictionary. You must look up the vocabulary for the items and learn how to ask for, describe, compare and pay for those items.</p>

Student products/performances		
Scan a magazine written for young people in the second language.	Write and perform a skit in the second language “using appropriate vocabulary”	Demonstrate difference between a store in US & Quebec, money, style, and sizes.
Criteria for evaluating student products/performances		
•	•	•
•	•	•
•	•	•
•	•	•
•	•	•

Is this an approved component of the Local Assessment System? Yes _____ No _____

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)