Jay Curriculum

Course Syllabus template

Course title: Spanish III	**Grade level:** *Check Box Below:*				**Duration:**	**Credits:** 1
	PK-2	3-4	5-8	9-12		
				X		

Course description:

1. Spanish III will consist of an increase and consolidation of grammatical material studied in Spanish II.
2. Reading texts will be used as a basis for discussion in Spanish by the student.
3. Writing short compositions and critiques on the literature read.

Jay Curriculum Alignment (Maine Learning Results/Jay School Department framework)

Content area/s:	
1. Content Standard (Please include Letter and Title of the standard.) Example: **Standard A: Rights, Responsibilities and Participation**	**2.** Performance indicators for this standard (indicate P.I. number.) Example: **1,2,4**

Units: *If this course is divided into units, list Unit Titles here and attach a Unit Template for each:*

Grading Summary:

Tasks/Products/Assessments *What are the major components of the grade for this course?*	Content Area*, Standards and Performance Indicators for this task or product. *Example:* **ELA: C- 1,2,3 : Science: B- 3,5,7 : SS History: H- 2**	Is a scoring guide (rubric) available to students? **Y or N**	Are examples available to students? **Y, N, or N/A**	Weight in grading period (if applicable.) *Example:* **20%**	Required Component of Local Assessment System? **Y or N**
Grades will be determined on the basis of performance in quizzes, tests, homework, and oral and written participation in class					
The nature of these quizzes and tests will include the following: grammatical exercises, translations, dictations, comprehensive questions about the material studied, fill-ins, vocabulary					
Additional components of the grade, if not included above:					
	Total should be equal to Columns 1 & 2, above			Total should be 100%	

*Abbreviate: English Language Arts= ELA,, Career Preparation=CP, Modern and Classical Languages=MCL, Social Studies=SS, Visual and Performing Arts=VPA, HPE=Health & Physical Education

Textbooks, video, reference, supplemental materials (Please use MLA/APA citations for published works):

Pasos y Puentes, Scott Foresman, 1989

Caminos Poligrosos by Emile de Harven (a Spanish reader), 1988