



## Grading Summary:

Tasks/Products/Assessments  <i>What are the major components of the grade for this course?</i>	Content Area*, Standards and Performance Indicators for this task or product.  <i>Example:</i> <b>ELA: C- 1,2,3 : Science: B- 3,5,7 : SS History: H- 2</b>	Is a <u>scoring guide</u> (rubric) available to students?  <b>Y or N</b>	Are <u>examples</u> available to students?  <b>Y, N, or N/A</b>	Weight in grading period (if applicable.)  <i>Example:</i> <b>20%</b>	Required Component of Local Assessment System?  <b>Y or N</b>
Grades will be determine on the basis of performance in quizzes, tests, and oral written participation in class.					
The nature of these quizzes and tests will include the following: grammatical exercises, vocabulary, comprehension questions, dictations, translations					
Additional components of the grade, if not included above:					
	Total should be equal to Columns 1 & 2, above			Total should be 100%	

\*Abbreviate: English Language Arts= ELA,, Career Preparation=CP, Modern and Classical Languages=MCL, Social Studies=SS, Visual and Performing Arts=VPA, HPE=Health & Physical Education

### Textbooks, video, reference, supplemental materials (Please use MLA/APA citations for published works):

Dis-Moi, Scott Foresman & Co., 1993, 1990