



Jay School Department Curriculum Report...

Does not meet
Partially meets
Meets Standards
Exceeds

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High School Math

At this meeting the school committee will have an approval request for *College Prep Mathematics* (www.cpm.org.) This is the new textbook series for grades 9-12, discussed in some detail in the last curriculum report. In addition to the teaching materials, CPM offers significant online resources for students and parents. (A sample is included in the mailing.) In the last two years, reform of the math curriculum has been a challenging process, with efforts from all staff members, help from the Maine Math and Science Alliance, additional resources from the MATHS grant and its lead teachers, and significant commitments of time. The work doesn't stop with selection and adoption, but it's a major milestone. Thank you very much for your continuing support of real, measurable steps to improve the math program at Jay.



Technology Curriculum

The new *technology literacy* curriculum framework will be developed through an online process this year. Randy Easter, Carol Reed, Linda Peterson, Frank Williams and others will be working as a team on a new state-provided web-based education system) This will help to improve everyone's skill with the system, and allow greater access and flexibility to revise documents, create dynamic links, etc. If you would like to participate electronically, just drop me an email. Our deadline for identifying these benchmarks for every grade is less than a year away. Your feedback on this project is most welcome!



Standards-based Grading

At the summer institute, Frank, Randy and Carol did a great job with the first run at using standards in the electronic grade book for *SchoolMaster*. Prior to the institute, they put in many hours practicing and getting the teachers' departmental and grade level assessments entered for scoring. One of our goals this year was to make sure teachers had a system for recording and reporting assessments on a four point scale. The purpose of the June training session was to introduce staff to the system, and give them a shared understanding of how it can work to create reports by class and by student. It is not a mandated change in grading practice, just an additional tool that teachers may use to bring their grading more into alignment with the *Learning Results* standards.

