



Jay School Department Curriculum Bulletin

Does not meet
Partially meets
Meets Standards
Exceeds

August 29, 2005

Joe Makley, Curriculum Director,
Andrea Hammond, Curriculum Assistant



Local Assessment News



"There will be a web site where you can enter LAS scores directly."

Congratulations! Just about all the content area teams at Jay have turned in completed matrices for *local assessments*. We are working to get those put on the web site, so you can easily see the pieces for other grade levels and subjects. The one thing that has to happen this year is the assigning and scoring of those pieces. Legally, it is very important that the 9th and 10th grade assessments be given, because the scores on those will "count" for a diploma by the time those students graduate. We will put the scores in directly at the MEDMS assessment module. The illustration at left is a snapshot of that system, which is called INFORM, and is a product of edmin.com. It is used in other states, and you can find more about it from their web site. We have a test account, and it looks like it's going to work fine. (Famous last words...©) The curriculum office will load the assessments into classes and give teachers the rights to enter scores directly. The alternative is a paper record, which would require a sheet for each student in a physical location. You are free to do those (we have templates,) but eventually you'll have to enter them into the database. Of course, it should (and will) be a part of a new *standards-based electronic report card*, with single point entry for all student tasks. Your patience will be rewarded!

What do you guys do over the summer?

There were several themes for this summer's work. In June, we were very busy hiring new staff, with advertisements/posting, scheduling and holding interviews, getting nominations to the board, etc. The result is a great mix of key people! During July, the federal programs performance reporting and application dominated the schedule. There are a dozen projects, each of which had targets, goals, and paperwork. We gather the data provided by the project participants, report on the successes, fill out many new information forms, and submit the report. Then we do a similar routine for the new *consolidated application*. Both have an August 1 deadline, and no federal money is released until they are both complete. Our Title 1A application is already approved at \$280,000, and that is record time. The other titles (including a very important Title IV *Safe and Drug Free* program which includes staffing) await approval. All were filed on deadline. You will also notice significant new sections of the JSD web site, including the LAS!

Everyday Math at JES

Every staff member who will be working with the new elementary math curriculum, *Everyday Math*, has had at least one 2-day session of training this summer, and there will be a follow-up on October 7. Our new Title 1 math teacher, Bill Trommer, has years of experience with this curriculum and will provide on-site help, resources and assistance. Curriculum changes always take time, patience, and a lot of work. There's no easy route. The elementary staff needs to be congratulated for choosing EDM, and committing to the best for Jay kids.

