

**Jay School Department NCLB Project Sheet for FY****TITLE V****Site:****Project 1. Before School Math Club****1. NCLB Goal(s) Addressed** (check all that apply)

1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
3. By 2005-2006, all students will be taught by highly qualified teachers.
4. All students will be educated in learning environments that are safe, drug free, and conducive to learning.
5. All students will graduate from high school.

**2. Project Description:** (What, where and why):

Before School Math Club Project

This will be a one-hour, before school Math Club. The objective is to provide additional support to struggling Title 1 math students outside of the regular school day. The net effect of this club would be to provide additional instructional math time to these students without impacting other instructional areas. Title V funds would pay for the salary of a teacher and an ed. tech.

Program Highlights:

Instruction will be based upon the individual needs of the students. Remediation will be tied to concepts that students are struggling with in the regular classroom. Math Club and the classroom will share a common vocabulary and approach to the instruction. One-on-one and small group support will be offered as needed. Healthy snacks will be provided to students who attend.

Scheduling:

The before school Math Club will operate one day per week for one hour and will run for 36 weeks.

Students will be transported on the high school bus similar to the way they are in the Gifted and Talented Program.

**3. How will this project contribute towards (a) improving student achievement or (b) improving the quality of education for students?**

Goal:

To improve content area understanding in mathematics as measured by Everyday Mathematics unit assessments and Jay School Department local assessments.

Assessment Strategy:

Comparing local assessment results and Everyday Mathematics assessments of students in the Math Club as compared to other Title 1 mathematic students

**4. If a staff development project:** Provide information that supports the concept that this project is part of a high quality, sustained, intensive staff development program and not a short-term workshop.

This is not a staff development project.

**NOTE: Outcomes / Performance Indicators** The outcome report, including supporting data, is to be provided at the end of year in the performance report on either of the two Title V targets listed below. Project coordinators should be gathering evidence of the impact of their project during its duration.

**5. Impact Data:** Fill in the estimated impact numbers for this project.

Students K-5	Students 6-8	Students 9-12	Staff (if only staff development project)	# Of Schools Participating	Public (P) or Non-Public (N) Project
25	0	0	2	1	P

**6. Project Budget:**

<i><b>FY 2008, Jay School Department, Funding Application for Get Pages Innovative Education</b></i>							
1000, 2000 Salaries & Benefits	3000 Contracts	5000 Travel	6000 Supp/Books	7000 Equipment	7300 Capital Equipment	8000 Other	Total
1959	0	0	0	0	0	0	1959