

## Jay Schools      Performance Task Blueprint

<b>Title of task</b>	Letter ID & Sounds	<b>Grade span/level</b>	K
<b>Curriculum area(s)</b>	ELA	<b>Approximate time frame</b>	Sept. & May
<b>Developed by</b>	Abecedarian Reading Assessment	<b>Date Created</b>	6-23-05
<b>Resources/materials</b>	Abecedarian Reading Assessment		

<b>Content Standards/Performance indicators</b>			
<b>ELA</b>			
C2 (Gr. 1 & 2 cluster)			

<b>Description (Include context, audience, purpose)</b>
<p>Students will be asked names and sounds of 52 upper and lower case letters. They will respond orally and the teacher will record responses.</p>

Student products/performances		
Students will name and produce sounds to go with letters.		
Criteria for evaluating student products/performances		
• See Rubric	•	•
•	•	•

**Is this an approved component of the Local Assessment System? Yes  No**

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)
C2 Recognize characteristic sounds and rhythms of language, including the relationship between sounds and letters.				
Hearing Rhymes	4 or less	5-7 correct	8 correct	9-10 correct
Identifying ending consonant sounds	4 or less	5-7 correct	8 correct	9-10 correct
Identifying Beginning consonant sounds	4 or less	5-7 correct	8 correct	9-10 correct
Blending Sounds	2 or less	3 correct	4 correct	5 correct
Phoneme Identity	4 or less	5-7 correct	8 correct	9-10 correct
Sight Word List (25)	9 or less	10-16 correct	17-23 correct	24-25 correct