

Jay Schools Performance Task Blueprint

Title of task	Writing Prompt	Grade span/level	K-4
Curriculum area(s)	ELA	Approximate time frame	Sept. & May K-4
Developed by	Pearson Learning	Date Created	6-23-05
Resources/materials	DWA		

Content Standards/Performance indicators		
ELA	ELA	ELA
E2 (Gr. 3-4)	E3 (Gr. 3-4)	F1 (Gr. 3-4)

Description (Include context, audience, purpose)
<p>Students will write to a prompt to demonstrate their proficiency in using the writing process. Their pieces will show evidence of effective use of language, mechanics and voice. Their work will show their ability to use the stages of the writing process.</p>

Student products/performances		
Writing samples and plans		
Criteria for evaluating student products/performances		
• See rubrics	•	•
•	•	•
•	•	•
•	•	•
•	•	•

Is this an approved component of the Local Assessment System? Yes No

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)
E2 & E3	Doesn't meet the grade level range.	Falls within the first third of the grade level range	Falls within the last two thirds of the grade level range	Exceeds the grade level range
F1	Demonstrates none of the descriptors within the grade level range.	Demonstrates some of the convention descriptors in the first third of the grade level range.	Demonstrates many of the convention descriptors in the last two thirds of the grade level range.	Demonstrates that most of the convention descriptors are above the grade level range.