

Jay School Department

Appropriate Selection and Distribution of Assessments for an LAS

English Language Arts

Grade Span (check one) <input checked="" type="checkbox"/> PK-4 elementary <input type="checkbox"/> 5-8 middle level <input type="checkbox"/> 9-12 secondary				Reading and Viewing Cluster			Writing and Speaking Cluster			Integrated Literacy Cluster	
Assessment Title	When Given	Source of Assessment	Assessment Type	A	B	D	E	F	G	C	H
K-4 Running Records	First 3 quarters	Benchmark Book	Reading for Accuracy & Fluency	5 (3-4)							
Retelling checklist K-4	First 3 quarters	Benchmark Book	Reading for Meaning		9,10 (3,4)						
Grade 3 or 4 DRA	End of year	DRA 4-8	Constructed written expression			4 (3-4)					
What's the Same What's Different	End of Grade 2	5 Star MAP Task	Constructed written expression				1				
Writing Prompt	K-4 annual	DWA (writing prompt)	Constructed written expression				2,3 (3-4)	1 (3-4)			
Our Maine Facts	4 th Grade	5 Star MAP Task	Constructed written expression						3 (3-4)		
Complete Version of Letter ID & Sounds	K – Sept & May	Abcedarian Reading Assessment	Structured Response							2	
Phonemic Awareness Packet	K & 1 Sept & May	Pinnell/Fountas Abcedarian Reading Assessment	Structured Response							2	
The Search Is On	3 rd Grade	5 Star MAP Task	Research Project and/or Presentation								1,2,5 (3-4)
			5	1	2	1	3	1	1	2	3
Total # of Assessments Minimum 8-12			Total # of Assessment Types Variety of types/clusters	# Measures <ul style="list-style-type: none"> ▪ Min 1/Standard ▪ Min 5/Cluster ▪ Variety of Types 			# Measures <ul style="list-style-type: none"> ▪ Min 1/Standard ▪ Min 5/Cluster ▪ Variety of Types 			# Measures <ul style="list-style-type: none"> ▪ Min 1/standard ▪ Min 5/Cluster ▪ Variety of Types 	