

Jay Schools Performance Task Blueprint

Title of task	Mammal Books	Grade span/level	5
Curriculum area(s)	Science	Approximate time frame	
Developed by	K. Saunders, N. Ellis, J. Emerson		
Resources/materials	Books, Ref. Books, Internet, “human” resources, observations, magazines		

Content Standards/Performance indicators		
<p>Science A3 Describe some structural and behavioral adaptations that allow organisms to survive in a changing environment.</p>	<p>Science B2 Analyze how the finite resources in an ecosystem limit the types and populations of organisms within it.</p> <p>Science B4 Generate examples of the variety of ways organisms interact</p>	<p>ELA D2 Identify useful information organizes strategies.</p>

Description (Include context, audience, purpose)
<p>You have been learning about systems of classifying organisms, including systems used by scientists. You will now create a mammal book that addresses a variety of factors regarding your mammal and its environment. This book will be shared with your peers and placed in the library. In addition to a title, table of contents, and bibliography page major headings will include (in this order): Physical Description, Types/Species, Habitat/Envir, Food, Behavior, Life Cycle, General Information. (Spec’s need to be included). You may also wish to create an author’s page for extra credit.</p>

Student products/performances		
Finished book Completed behavior, physical description, habitat pages, oral presentation (student fields questions).	Finished book Completed Food, habitat, pages Oral presentation	Bibliography Completed compilation of information
Criteria for evaluating student products/performances		
• Rubric	• Rubric	• Rubric
•	•	•
•	•	•
•	•	•
•	•	•

Is this an approved component of the Local Assessment System? Yes_____ No_____

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)