

## Jay Schools      Performance Task Blueprint

<b>Title of task</b>	My Checkbook and Me	<b>Grade span/level</b>	Middle School Life Skills
<b>Curriculum area(s)</b>	Math, ELA	<b>Approximate time frame</b>	5 weeks
<b>Developed by</b>	Steve Hunt & Sharon LaBrecque		
<b>Resources/materials</b>	Checkbooks, registers, fake money, graph paper		

<b>Content Standards/Performance indicators</b>		
<p><b>ELA F1</b> Students will edit their own written work for standard English spelling and usage as evidenced by journals containing complete sentences, punctuation and capitalization.</p>	<p><b>Math B2</b> Solve real life problems involving the addition and subtraction of real numbers (decimals)</p>	<p><b>Math C1</b> Make generalizations and draw conclusions using various types of graphs, chart, and/or tables</p>

<b>Description (Include context, audience, purpose)</b>
<p>Over the past few weeks you have learned about checking accounts and basic money management. Over the next 4 weeks you will independently maintain an accurate checking register. You will be required to write checks for expenditures and maintain a balanced checkbook. Daily you will be required to write in you journal the reasons, thoughts and feelings about how and why you wrote expenditures and/or deposited. At the end of 4 weeks you will need to graph your weekly balance. An oral (1 on 1) conference will be held where you will be graded by a rubric you will receive shortly and you will also grade yourself.</p>

Student products/performances		
Keep an accurate daily journal of checkbook activity.	An accurate checkbook register and balance.	Bar/line/pie graph
Criteria for evaluating student products/performances		
• Date and time of entry list	• Proper alignment of decimal points	• Title clearly stated
• Punctuation used correctly	• Proper regrouping in addition (deposits)	• Properly labeled
• Neatness	• Proper regrouping in subtraction (expenses)	• Date correctly entered and displayed
• Caps and complete sentences	• \$ displayed	• Accurate key
•	•	•

**Is this an approved component of the Local Assessment System? Yes\_\_\_\_\_ No\_\_\_\_\_**

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)