

## Jay Schools Performance Task Blueprint

<b>Title of task</b>	Classroom Seating – Sit on it!	<b>Grade span/level</b>	4
<b>Curriculum area(s)</b>	Math/Language Arts	<b>Approximate time frame</b>	5 hours
<b>Developed by</b>	J. Ouellette, D. Labbe, D. Probert		
<b>Resources/materials</b>	Overhead transparencies & overhead, rulers, graph paper, tape measure, chart paper, markers, oaktag overhead manipulatives, models of floor plans, student rubric		

<b>Content Standards/Performance indicators</b>		
Math	Math	Language Arts
F1, F2 Using geometric properties of students desks and chairs the student will experiment with transforming shapes	F1 Students will demonstrate the understanding of perimeter, area and length	G7, E4, E6 Students will report orally and summarize their discoveries

<b>Description (Include context, audience, purpose)</b>
<p>Every vacation the custodial staff must wash and wax classroom floors. To do this, classroom desks and chairs are moved to one side of the room. Your teacher has asked you to put the desks and chairs back in a new room arrangement to fit within the classroom space. You must measure the area available to create two displays showing different desk arrangements with perimeters labeled, and present your classroom layouts to your peers.</p>

Student products/performances		
Visual display of room arrangements	Visual display of room arrangement	Oral presentation of physical classroom layout to classmates
Criteria for evaluating student products/performances		
<ul style="list-style-type: none"> <li>Accurate display of data</li> </ul>	<ul style="list-style-type: none"> <li>Uses appropriate units of measurement</li> </ul>	<ul style="list-style-type: none"> <li>Topic explained</li> </ul>
<ul style="list-style-type: none"> <li>Shows two desk arrangements</li> </ul>	<ul style="list-style-type: none"> <li>Correct measurements</li> </ul>	<ul style="list-style-type: none"> <li>Supportive visual display</li> </ul>
<ul style="list-style-type: none"> <li>Correct labels</li> </ul>	<ul style="list-style-type: none"> <li>Correct labels</li> </ul>	<ul style="list-style-type: none"> <li>Well organized</li> </ul>
<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Effective volume, rate and posture</li> </ul>
<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Is this an approved component of the Local Assessment System? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, include a scoring guide in the following format:

	1	2	3	4
MLR Standard and performance indicator	Quality standard not met (Still practicing)	Quality standard Partially/minimally met	Quality standard met	Exceeds the standard (Outstanding performance)