

Jay Curriculum: Unit Cover Page

Unit title: Study Skills

Grade Level: 9

Content Area(s): Study Skills

Date Created:

Designed By: Shelley Joyce

Year 1 Map & Template Development

- Map/Matrix Completed
- Material & Resources Listed
- Draft Design Template Completed
- Initial Draft Template Document

Year 2 Piloting

- Develop:
- Performance Tasks
- Other Assessments
- Scoring Rubrics
- Piloted

Year 3 Review & Complete Assessment

- Performance Tasks Development
- Other Assessments Completed
- Scoring Rubrics Completed
- Reviewed/Revised Templates

Year 4

- Full Implementation
- Benchmarks Established

Standard(s)/Performance Indicators:

None

Unit: Study Skills

Brief Summary of Unit/Topic

Summary:

In this unit, students learn the fundamentals of studying and preparing for tests, improving their listening skills, improving their not taking and test taking skills.

Stage #1: Identify Desired Results

Essential Question/s:

General understanding/s (What is worth being familiar with?)

Students will know:

- Different techniques for studying: mnemonic devices, acronyms, index cards, etc...
- Studying is important for good grades
- Every individual learns in different ways
- Different studying techniques work better for different people
- The process to follow to memorize large amounts of information
- You cannot talk and listen at the same time
- The different types of listening
- Rules to follow to be a good listener
- How to take notes more efficiently
- Ways to control test-taking anxiety
- Techniques to use to decipher test questions and to answer questions correctly
- Process to answering Essay questions
- How to write an outline for studying purposes
- How to use a web or mind map for studying

Students will be able to:

- Use tools discussed in class to study (mnemonic devices, acronyms, word association, etc....)
- Use techniques discussed in class to control anxiety
- Use techniques discussed in class to take notes more efficiently and accurately
- Use techniques discussed in class to listen more effectively and pay closer attention
- Use techniques discussed in class to decipher test questions and answer questions more accurately.

Enduring Understanding/s:

- Studying is important for good grades
- Every individual learns in different ways – and you must find the ways in which you learn best
- Different studying techniques work better for different people
- You cannot talk and listen at the same time
- It is important to keep an assignment/appointment book to remember your assignments

Stage #2: Evidence

What evidence will students have to provide in order to demonstrate that they have developed the skills, knowledge and understanding to successfully complete this unit?

Performance Tasks/Products/other assessments Performance tasks should have a <u>scoring guide</u> .	<i>Performance Indicators</i> for this task.* Example: ELA: C- 1,2,3 Science: B- 3,5,7 SS His: H- 2	<u>Modalities</u> K =Kinesthetic O =oral V =visual W =written	Are <u>examples</u> available to students? ? Y, N, or N/A	Component of Local Assessment System? Y or N (See <u>aligned scoring guide</u> .)
OTHER				
Work samples from the Success Skills Textbook				
Students must also keep a daily assignment book				

*Abbreviate: English Language Arts= ELA, Career Preparation=CP, Modern and Classical Languages=MCL, Social Studies=SS, Visual and Performing Arts=VPA

Stage #3: Plan learning experiences & instruction

What teaching & learning experiences may equip students to develop & demonstrate the targeted understanding(s)? (activities/plans):

- Study Skills:
 - Learn Mnemonic devices, word associations, and acronyms and how they can be used as a study tool.
 - Learn memorization techniques – flash cards, categorizing information, using look/look away.
 - Learn the studying process of PRQT (preview, read and question, and test)
 - Learn that different people learn in different ways, and that different studying techniques work better for some than others.
- Listening Skills:
 - Learn the difference between hearing and listening
 - Learn the three types of listening and their uses
 - Learn techniques and guidelines for effective listening
 - Do listening activities and drills to improve listening skills
- Note taking skills:
 - Learn the purpose of taking notes
 - Learn techniques to use to take notes for efficiently
 - Learn what an outline is and how to make one
 - Learn what a mind map is and how to make one
- Test taking skills:
 - Learn the difference between objective and essay questions and methods and processes to use to answer each
 - Learn how to read test directions
 - Learn techniques to deal with test taking anxiety
 - Learn the usefulness of having a “study buddy”
 - Learn to take the feedback from the test and use it on future tests
 - Learn the importance of a healthy life-style on academics (getting enough sleep, eating the right foods)

REFERENCES: